

Interactive Course Material by TP-based Programming

A Case Study

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What is Isabelle?

- ▶ Interactive Theorem Prover (Interactice TP)
- ▶ Large body of mechanized math knowledge
- ▶ Developed in Cambridge, Munich and Paris

What is *ISAC*?

- ▶ *ISA*belle for *C*alculations
- ▶ Interactive Course Material
- ▶ Learning Coach
- ▶ Developed at Austrian Universities

ISAC for Interactive Course Material

- ▶ Stepwise solving of engineering problems
→ One Framework for all phases of problem solving
- ▶ Explaining underlying knowledge
→ Transparent Content, Access to Multimedia Content
- ▶ Checking steps input by the student
→ Proof Situation
- ▶ Assessing stepwise problem solving
→ One system for tutoring and assessment

Course Material Creation Iterations

1. Problem Analysis

Variants of problem solving steps

2. **Analysis of mechanized knowledge**

Existing and missing knowledge

3. **Programming in a TP based language (TP-PL)**

4. Additional Content

Multimedia explanations for underlying knowledge

Issues to Accomplish Information Collection

- ▶ What knowledge is mechanized in Isabelle?
Theorems, Definitions, Numbers,...
- ▶ What knowledge is mechanized in *ISAC*?
Problem specifications, Programs,...
- ▶ What additional explanations are required?
Figures, Examples,...

Representation Problems

- ▶ Can meaning of symbols be varied?

$u[n]$ is a specific function in Signal Processing

- ▶ Simplification, tricks and beauty

$$X \cdot (a + b) + Y \cdot (c + d) = aX + bX + cY + dY$$

$$\begin{aligned} \frac{1}{j\omega} \cdot (e^{-j\omega} - e^{j3\omega}) &= \frac{1}{j\omega} \cdot e^{-j2\omega} \cdot (e^{j\omega} - e^{-j\omega}) = \\ &= \frac{1}{\omega} e^{-j2\omega} \cdot \frac{1}{j} (e^{j\omega} - e^{-j\omega}) = \frac{1}{\omega} e^{-j2\omega} \cdot 2 \sin(\omega) \end{aligned}$$

Demonstration

- ▶ Backend
 - ▶ Equation solving
 - ▶ Notation problems, Working with Rulesets
 - ▶ Framework expansion
 - ▶ My Work

Conclusion

- ▶ Proof of concept for TP-PL successful
- ▶ Usability of TP-PL not sufficient
- ▶ Requirements for improved usability clarified
- ▶ Unacceptable to spend 200h on 1 program
- ▶ *ISAC* pointed at my own error

Contact

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